

ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Five-Year Achievement Guarantee Contract Application](#)
- [AGR Reporting Portal](#)
- [AGR Dropbox](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:						At the end of the semester, describe your progress for school board reporting:			
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)	Response to COVID-19 (describe your school’s overall experience with the COVID-19 crisis, and how it affected your school this year).
K	Reading	75% of kindergarten students made the fall benchmark of knowing 5 letter sounds on the PALS assessment.	80% of kindergarten students will attain the spring benchmark of knowing 21 letter sounds on the PALS assessment.	Formative and summative assessments include the optional winter PALS assessment, along with bi-weekly quick checks and daily work in Jolly Phonics.	Class size reduction	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in literacy.	66% of students have attained the spring benchmark of knowing 21 letters sounds on the PALS assessment.		
K	Math	69% of students were proficient on the Fall Universal Screener for Number Sense.	80% of kindergarten students will perform within proficient range on the end of year Universal Screener for Number Sense	Formative and summative assessments include the mid-year Universal Screener for Number Sense, along with daily checks and small group work within Math Expressions.	Class size reduction	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in math.	71% of students were proficient on the Mid-Year Universal Screener for Number Sense.		